

A Parent's Guide to Support 3rd Grade Success

Please refer to the NYS Next Generation Learning Standards link below: http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-english-language-arts-le arning-standards

A Sample of What your Child will be Learning in Third Grade

English Language Arts

Reading

- Making Connections (text to self, text to text, text to world)
- Summarizing
- Asking questions
- Using Context Clues to identify the meaning of unknown words
- Inferring
- Self-Monitor
- Experience the extraordinary lengths to which some people go in order to access the power and privilege of reading through the study of literature and literary nonfiction from around the world, and in their own backyards
- examining the author's craft, specifically the use of dialogue and vivid language.

Comprehension Skills

- Determining the Theme of a Text
- Identifying the Main Idea and Details
- Analyzing Character
- Identifying Cause and Effect

Writing

- Develop and organize a personal narrative using vivid and descriptive language and prewriting tools in their writing
- collect and organize information to support a thesis

Listening and Speaking

- Through informational text build and share deep knowledge about a topic
- Demonstrate expertise through a research-based narrative that highlights research and educates others about nonfiction -informational topic

Mathematics

Please refer to the New York State Next Generation Mathematics Learning Standards link below: http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-mathematics-learning-standards

- Analyzing Story Structure : Operations and Algebraic Thinking
 - Solve problems involving multiplication and division
 - Understand properties of multiplication and the relationship between multiplication and division
 - Multiply and divide within 100
 - Solve problems involving the four operations
- Number Sense and Operations: Fractions
 - Develop an understanding of fractions
 - Use visual fraction models to represent parts of a whole
- Measurement and Data
 - Represent and interpret data
 - Understand concepts of area and perimeter
 - Solve problems involving measurement and estimation of intervals of time

Geometry

Identify shapes and their attributes

Science

- Describe how a scientist investigates plant cycles, electricity, water cycle, and animal cycles
- Engage in the process of science that includes observing, questioning, predicting, hypothesizing, conducting investigations, analyzing data and communicating findings in a variety of ways
- Develop a science journal in order to record the questions, processes and progress of investigations

Social Studies

- Investigate how people living in world communities depend on and modify their physical environment in different ways
- Explore the United States many common and diverse cultural elements
- Identify Brazil and China's diverse geographic landscape, culture, and communities

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- Identify and create a composition that shows the knowledge of the use of line
- Identify, define, and create a project using textures, warm and cool colors, and patterns

Music

- Write a rhythm dictated using rhythm syllables that include half note, quarter notes, eighth note pairs and corresponding rests
- Classify instruments and sort instrument characteristics the characteristics into the appropriate instrument family

Physical Education

• Adjust performance of skill as a result of monitoring or assessing previous performance (e.g., moves closer to target)

How Can I Help my Child at Home?

- Have your child show you something new they are learning in school
- Go visit the local library
- Build in family daily reading time
- Ask questions to think deeply about text. (What if...How would you feel...what do you think...)
- Make something with your child. Figure out the instructions together
- Provide real world math opportunities. (counting change, telling time, computation)
- Play games and solve puzzles to help build mental thinking strategies
- Practice multiplication and division facts

Websites Your Child Can Use At Home

Reading

Reading Rockets: www.readingrockets.org

• Fun Brain: www.funbrain.com

• Scholastic: www.scholastic.com

• U.S. Department of Education: www2.ed.gov

Math

National Education Association: www.nea.org

• PBS Kids: www.pbs.org

• The World of Math Online: www.math.com

Khan Academy: www.khanacademy.org

Science and Social Studies:

• Brainpop: www.brainpop.com

• PBS Learning: www.pbslearningmedia.org

Oakside Elementary School Information



Principal: Mrs. Staci Woodley

Assistant Principal: Mrs. Ann Quinones Narcisse

Location: 200 Decatur Ave.Peekskill , NY 10566

Phone Number: (914) 737-1591 **Fax Number:** (914) 737-1530

School Hours: 8:20 AM to 2:50 PM